

The Classical Academy of Naples

Characteristics and Practices

	Student Characteristics	Teaching Practices
<p>Grammar Stage</p> <p>Knowledge and Information Acquisition</p>	<ul style="list-style-type: none"> -Excited about learning new interesting facts -Short attention span -Easily memorizes -Enjoys games, stories, songs, projects -Wants to touch, taste, listen, smell, and see -Imaginative and creative -Wants to relate own experiences to topic, or just to tell a story -Likes chants, clever, repetitious word sounds -Can assimilate another language well 	<ul style="list-style-type: none"> -Guide discovering and finding things -Use many tactile items to illustrate point -Use body movements and short creative projects -Sing, play games, chant, recite, color, draw, paint, build -Show and tell, drama, hear/read/tell stories -Field trips -Lots of hands-on work, projects -Make collections, displays, and models -Integration of some subjects areas -Recitations, memorization -Drills, games, oral/written presentations
<p>Logic Stage</p> <p>Understanding, Reasoning and Principle Comprehension</p>	<ul style="list-style-type: none"> -Still excited about learning, but needs challenges -Likes to explain, figure out, and talk -Wants to relate own experiences to topic, or just to tell a story -Likes collections, organizing items -Can assimilate another language well -Judges, critiques, debates, criticizes -Likes to organize items, others -Shows off knowledge -Wants to know behind-the-scenes facts -Curious about why -Thinks, acts as though more knowledgeable than adults 	<ul style="list-style-type: none"> -Lots of hands-on work, projects -Field trips, drama -Make collections, displays, and models -Integrate subjects were applicable -Recitations, memorization -Oral/written presentations -Time lines, charts, maps -Debates, persuasive reports -Drama, re-enactments, role-playing -Evaluate, critique with guidelines -Research projects and logic expression -Oral/written presentations -Guest speakers, trips
<p>Rhetoric Stage</p> <p>Wisdom, Application, Communication, and Effective Presentation</p>	<ul style="list-style-type: none"> -Concerned with present events, especially in own life -Judges, critiques, debates, criticizes -Interested in justice, fairness -Moving toward special interests, topics -Can take on responsibility, independent work -Desires to express feelings, own ideas -Generally idealistic 	<ul style="list-style-type: none"> -Drama, oral presentations -Guide research in major areas with goal of synthesis of ideas -Many papers, speeches, debates -Give responsibilities -In-depth field trips, even overnight trips -World and life view discussion/written papers, presentations and defense